JARAMOGI OGINGA ONDINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DIPLOMA IN EDUCATION SPECIAL NEEDS (SNE)

(EDUCATION ART WITH IT)

2ND YEAR 2ND SEMESTER 2019 ACADEMIC YEAR

KISII CAMPUS – FULL TIME

COURSE CODE: ESN 2222

COURSE TITTLE: SPECIFIC METHODS OF TEACHING ENGLISH

EXAM VENUE: LR   **STREAM:**

DATE: 14/08/19   **EXAM SESSION: 2.00 – 3.30PM**

TIME: 1 ½ HRS

Instructions

1. **Answer three questions. Question one is compulsory and any other two questions.**

2. **Do not write on the question paper.**

3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

a)Define the term language (1 mks)

b)Highlight three basic elements that make up human communication at different levels of language learning (3mks)

c)Spoken and written language are forms of human communication. Mention two other forms (2 mks)

d)Mention and explain three special features of language (3mks)

e)State 3 ways a teacher of English can motivate the learner during an English lesson (3 mks)

f)Discuss the uses of language in human communication. (5 mks)

g)Mention FOUR features of mother tongue acquisition (4mks)

h) Give FIVE reasons why a teacher of English make a lesson plan. (5mks)

i)Give the normal sequence of language skill development and in each case state the receptive and productive skills (4mks)

RECEPTIVE	PRODUCTIVE

Question 2

a)Give two reasons why it is important for a teacher to be thorough when teaching listening and speaking to the first learners. (2mks)

b)Identify and explain FOUR methods of conveying meaning when teaching vocabulary in lower primary. (8mks)

c)State FIVE possible reasons for language variation learning. (10 mks)

Question 3

Describe FOUR theories of language learning and how they influence the benefits of a child with special needs. (20mks)

Question 4

a)Explain the need for including the four language skills in the study of English (4 mks)

b)Highlight six main features of grammar translation model of language teaching (6 mks)

c)State and explain the features that should be applied when teaching second language to make the learning of English as similar as possible to mother tongue acquisition (10 mks)

Question 5

You want to make a scheme of work for your class six English lessons.

a)Mention five sources from which you would derive your information (5 mks)

b)List the elements you would include in your scheme of work (9 mks)

c)State three reasons why it is necessary to make an English scheme of work. (3 mks)

d)Mention any four administrative details included in a lesson plan that form the basic data about the teaching situation (3 mks)