



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD
DEVELOPMENT
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS
EDUCATION
2ND YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR
KISII CAMPUS

COURSE CODE: ESN2224

COURSE TITLE: SPECIFIC METHODS OF TEACHING AGRICULTURE

EXAM VENUE: STREAM :(Dip.SNE)

EXAM DATE: 13/08/19 EXAM SESSION: 9.00 – 10.30AM

TIME: 1 ½ HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

- 1) a What is the difference between a syllabus and curriculum [4 marks.]
b List 3 functions of assessment records [3 marks.]
c Explain the three types of objectives giving examples of verbs used in each [6 marks.]
d List 4 points to consider when marking a test [4 marks.]
e List 4 sources of teaching aids [4 marks]
f List 5 follow up activities to be done after a demonstration [5 marks.]
g List four roles of a teacher during a class discussion (4marks)

- 2) a Explain 3 types of prompts [6 marks.]
b Define the term diorama (1marks)
c Define task analysis as a teaching method [2 marks.]
d Describe the procedure used during task analysis (6marks)
d Critically examine the five steps in prescriptive teaching method [5 marks.]

- 3) a Define group teaching (2marks)
b Explain the four types of grouping when conducting a group teaching method [8 marks.]
c Discuss the lecture method under advantages, disadvantages and when it is appropriate to use lecture method [10 marks.]

- 4) a Explain 5 factors to consider when preparing a scheme of work [10 marks.]
b List five reasons why assessment records are important (5marks)
c List five ways on how you can assess learners in a classroom situation (5marks)

- 5) a Define demonstration teaching (2marks)
b Discuss the benefits of demonstration teaching (8marks)
c Critically examine field trip as a teaching method under teacher role, advantages and disadvantages (10 marks)