

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

# UNIVERSITY EXAMINATION FOR THE DPLOMA IN SPECIAL METHODS OF TEACHING $2^{nd}\;\;YEAR\;2^{nd}\;\;SEMESTER\;2018/2019$ ACADEMIC YEAR

#### **REGULAR MAIN CAMPUS**

COURSE CODE: ESN 2225

COURSE TITLE: SPECIAL METHODS OF TEACHING C.R.E

**EXAM VENUE:** STREAM: (DIP IN SNE)

DATE: 15/08/19 EXAM SESSION: 9.00 – 10.30am

TIME: 1½ HOURS

#### **Instructions:**

- 1. Answer all questions in section A and any other 2 questions in Section B.
- 2. Candidates are advised not to write on the question paper
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room

#### **Section A**

#### **QUESTION ONE (30MARKS)**

#### Answer all questions in this section (30 marks)

- a). Outline **five** characteristics of Jesus as an effective teacher (5mks)
- b) State **five** points peer tutoring will be effective in class as a method of teaching C.R.E lesson. (5 mks)
- c) Briefly explain **five** teaching methods used by Jesus while He was on earth. (5mks)
- d) Describe **five** ways leisure time can be missed (5 mks)
- e) Explain reasons why schemes of work are important to a teacher of C.R.E. (10mks)

#### **Section B**

#### Answer any two questions (40marks)

#### **QUESTION TWO (20MARKS)**

- a) **Explain** the components of life approach method in teaching C.R.E. (10marks)
- b) **Discuss** the advantages of using life approach method in teaching C.R.E. (10marks)

#### **QUESTION THREE (20MARKS)**

- a) **Discuss** the importance of making a lesson plan by a teacher. (10marks)
- b) **Explain** methods of education used in traditional African communication to impact knowledge.

(10marks)

### **QUESTION FOUR (20MARKS)**

- a) **Describe five** challenges teachers face while using life approach method in teaching C.R.E. (10 marks)
- b) **Explain** the methods Jesus used in teaching during His ministry on earth. (10 marks)

#### **QUESTION FIVE (20MARKS)**

A C.R.E teacher is planning to teach the parable of the sower. Using this parable, how would you explain to learners how different categories of people receive the word of God? (20 marks)