INSTRUCTIONS

1. Answer question ONE and any other two questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator.
QUESTION ONE

(a) Define communication process in the context of a classroom situation. (2mrks)

(b) State and explain the purpose of communication in a learning context. (3mrks)

(c) Giving specific examples, explain seven essential components of communication. (7mrks)

(d) Discuss three types of communication using relevant examples from the teaching and learning process. (6mrks)

(e) Describe common communication barriers and explain how a teacher could overcome them in a teaching and learning environment. (12mrks)

QUESTION TWO

(a) State five types of print media that can be used for teaching in ECDE center. (5mrks).

(b) Discuss five factors that should be considered by a teacher when selecting textbooks to be used as teaching aids. (10mrks)

(c) Outline five advantages of using print media in teaching. (5mrks)

QUESTION THREE

Using relevant examples describe the future development of educational media and resources in our learning institutions. (20mrks)

QUESTION FOUR

(a) What is graphic? (4mrks)

(b) Discuss three design principles used in the design of graphics to be used. (9mrks)

(c) State five advantages of using graphics as instructional media. (7mrks)

QUESTION FIVE

(a) Using examples from any of your teaching subjects, discuss five forms of non-verbal communication indicating how they can be used effectively in the process of teaching and learning. (10mrks)

(b) Discuss five factors that can improve verbal communication giving specific examples from any of the learning areas or centers preschool. (10mrks)