INSTRUCTIONS

1. Answer question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised NOT to write on the question paper
3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room
4. Answer ALL questions in Section A and any other TWO questions in section B
Q 1 a) List any 5 ECD Curriculum objectives in Kenya (5 mks).
b) Briefly explain curriculum as a programme of instruction and as a field of study (4 mks).
c) Differentiate between the following: (8 mks)
   i) Written curriculum and Tested Curriculum
   ii) Educational aims and educational objectives
   iii) Formative and Summative evaluation
   iv) Gradualist and Grandeur approach to curriculum development

d) Discuss the 4 levels of curriculum (8 mks)
e) Outline Montessory’s theory of teaching young children (5 mks)

Q 2 a) Explain any 5 roles of KICD (10 mks)
b) Discuss the role of the following in effective implementation of educational innovation (10 mks)
   i) The Headteacher
   ii) The teacher

Q 3. Describe how the following factors influence curriculum change in Kenya: (20 mks)
   a) Political factors
   b) Technological factors
   c) Economical factors
   d) Social factors

Q 4 a) Explain the organization of subject centered curriculum design, stating its advantages and its disadvantages (10 mks)
b) Discuss the factors affecting implementation of curriculum innovation (10 mks)

Q 5. Discuss the stages of curriculum Development Process. (20 mks)