COURSE CODE: EEC 3313

COURSE TITLE: SOCIAL INTERACTION IN EARLY CHILDHOOD

EXAM VENUE: KISUMU LEARNING CENTER

STREAM: (B Ed ECDE)

DATE: AUGUST 2019

TIME: 2 HOURS

INSTRUCTIONS:

- Answer question 1 (compulsory) and any other 2 questions
- Candidates are advised not to write on the question paper
- Candidates must hand in their answer booklets to the invigilator while in the examination room
QUESTION ONE.

(a) Define the following terms
i) Social Interaction

ii) Social Practices

iii) Socialization

(b) Explain four categories in which sociology divides interaction

(c) Discuss four characteristics of social interaction

(d) Describe four Agents of socialization and how they socialize young children

QUESTION TWO

a) Discuss five types of socialization

b) Analyze the rationale for socialization for school going children

QUESTION THREE

a) Examine Lasswell Model (1948) of Communication

b) Discuss how the model in (a) above can be used in classroom situation

QUESTION FOUR

a) Discuss the 3 Models of classroom communication

b) Discuss five barriers to effective classroom communication
QUESTION FIVE

a) Examine four personal barriers that fail communication (8 marks)

b) A teacher as the main source of communication need to have some characteristics, discuss these characteristics (12 marks)
QUESTION ONE.

a) Highlight 6 objectives of mathematics activities (6 marks)

b) Explain six factors you will consider when providing mathematical experience to young children (6 marks)

c) Discuss the three main concepts in ECD mathematics (6 marks)

d) Explain 6 factors that may hinder practice and review of mathematics activities among children (6 marks)

e) Explain 3 activities for teaching matching and pairing (6 marks)

QUESTION TWO

a) Discuss 6 activities that can help children develop solid foundation in mathematics (12 marks)

b) Analyze four pointers for effective remediation in mathematics (8 marks)

QUESTION THREE

a) Examine 6 principles that guide the teaching of mathematics (12 marks)

b) Suggest and discuss 4 ways of helping learners cope with problem of mathematics anxiety (8 marks)

QUESTION FOUR

a) Discuss 5 ways in which a teacher can eliminate gender biasness and inequalities during mathematics lesson (10 marks)

b) Analyze 5 Importance of teaching and learning materials/resources (10 marks)
QUESTION FIVE

a) Discuss the purpose of assessment in mathematics (8 marks)

b) Examine 6 methods of assessing mathematics for young children (12 marks)