QUESTION ONE.
a) Highlight 6 objectives of mathematics activities (6 marks)

b) Explain six factors you will consider when providing mathematical experience to young children (6 marks)

c) Discuss the three main concepts in ECD mathematics (6 marks)

d) Explain 6 factors that may hinder practice and review of mathematics activities among children (6 marks)

e) Explain 3 activities for teaching matching and pairing (6 marks)

QUESTION TWO

a) Discuss 6 activities that can help children develop solid foundation in mathematics (12 marks)

b) Analyze four pointers for effective remediation in mathematics (8 marks)

QUESTION THREE

a) Examine 6 principles that guide the teaching of mathematics (12 marks)

b) Suggest and discuss 4 ways of helping learners cope with problem of mathematics anxiety (8 marks)

QUESTION FOUR

a) Discuss 5 ways in which a teacher can eliminate gender biasness and inequalities during mathematics lesson (10 marks)

b) Analyze 5 Importance of teaching and learning materials/ resources (10 marks)

QUESTION FIVE

a) Discuss the purpose of assessment in mathematics (8 marks)

b) Examine 6 methods of assessing mathematics for young children (12 marks)