



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- SNE
SCHOOL BASED MAIN CAMPUS

COURSE CODE: EDU 110

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

DATE: 22/08/19

EXAM SESSION: 3.00 – 5.00pm

TIME: 2 HOURS

INSTRUCTIONS:

- 1. Answer any THREE from the given six questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question One

- a) Define the following terminologies:
 - i. Resource room
 - ii. Special needs in education
 - iii. Inclusive education
 - iv. Audiology (4 marks)
- b) With specific examples differentiate between impairment and disability. (4 marks)
- c) Use any two examples to explain that it is the society that can make someone to be grossly handicapped (4 marks)
- d) State the three approaches of classifying hearing -impairment (6 marks)
- e) Explain what is meant by IEP in special needs education (SNE) (6 marks)
- f) State any three groups of children (without disability) but are considered under children with special needs ; explain why? (6 marks)

Question two

- a) State the two categories of visual impairment (4marks)
- b) Cite five observable characteristics of visual impairment in a classroom situation (10 marks)
- c) Explain any two intervention strategies that can be given to learners with visual impairment in a explain (6 marks)

Question three

- a) Which three categories of special needs fall under the major group of children with cognitive differences (3 marks)
- b) Describe any three areas of difficulties that a learner with epilepsy has in a classroom situation (6 marks)
- c) State four characteristics of children with poliomyelitis

Question four

- a) Differentiate between deafness and hearing impairment (4 marks)
- b) Both children with hearing impairment and mental challenges may fail to develop spoken language. In your view point explain why it is a possibility (8 marks)
- c) Explain how a teacher can help them to acquire spoken language. (8 marks)

Question five

- a) Cite any four characteristics of learners who are gifted and talented (8 marks)

- b) Describe three intervention approaches that can be used to help a child who is gifted and talented to effectively grow academically (12 marks)

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