



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS
2ND YEAR 2ND SEMESTER
INSTITUTIONAL BASED (MAIN)

COURSE CODE: ECT 212

COURSE TITLE: CURRICULUM DEVELOPMENT

EXAM VENUE: STREAM: BED. ARTS/SCIENCE/SNE

DATE: 25/08/19 EXAM SESSION: 9.00 – 11.00AM

TIME: 2 HOURS

Instructions:

1. Answer QUESTION ONE (COMPULSORY) and ANY OTHER TWO QUESTIONS
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE (COMPULSORY)

1. (a). State any two ways of screening the curriculum in the process of development (2 marks)

(b). Explain any four different types of curriculum designs (8 marks)

(c). How do Kenyan teachers take part in the following types of Evaluation in the country? (9 marks)

(i) Formative Evaluation

(ii) Summative Evaluation

(ii) Diagnostic Evaluation

d) (i) Etymologically define education: (1 Mark)

ii) What is the difference between schooling and education (4 Marks),

e) Using examples briefly explain the following types of curriculum- formal, informal and non-formal curriculum (6 marks)

QUESTION TWO

(a) Describe the process of curriculum development

(b) Examine any five agents that can cause curriculum change

QUESTION THREE

(a). Differentiate between curriculum and curriculum development (6 marks)

(b). Explain Benjamin Blooms taxonomy of educational objectives (14 marks)

QUESTION FOUR

a. With the aid of an illustration, describe Tyler's model of curriculum development (10 marks)

b. List and discuss in brief any five types of Curriculum perspectives (10 marks)

QUESTION FIVE

Technology has become a defining force in our lives and its relevance is spreading to virtually every field in one way or another. Discuss in light of curriculum development (20 marks)