



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
(CURRICULUM STUDIES)**

1ST YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR

KISII CAMPUS - INSTITUTIONAL BASED

COURSE CODE: ESE 809

COURSE TITLE: CURRICULUM CHANGE AND INNOVATION

EXAM VENUE:

STREAM: M. ED. (CURRICULUM STUDIES)

DATE: -----/08/19

EXAM SESSION: -----AM/PM

TIME: 3 HOURS

INSTRUCTIONS

- 1. Answer any THREE questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

Many forces and factors in society influence the shape of the school curriculum. Make a comprehensive list of such forces in Kenya and discuss the extent to which they have affected the nature of the school curriculum. (20 marks).

QUESTION TWO

- a. Distinguish between curriculum change and innovation (4 marks).
- b. Discuss the criteria for judging the value of a curriculum innovation (16 marks).

QUESTION THREE

As a curriculum expert, you have identified something wrong with the existing curriculum and you would wish to provide an innovation to deal with the problem. Describe how you would go about introducing the innovation. (20 marks)

QUESTION FOUR

Describe the strategies you would put in place to manage curriculum change so as to proceed as envisaged, without failure. (20 marks)

QUESTION FIVE

- a. Identify five most recent curriculum innovations in Kenya (10 marks)
- b. Single out one of the innovations that you would consider to have failed and give reasons why it failed and how it would have been made to succeed. (10 marks)