



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF HEALTH SCIENCES
UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF SCIENCE
PUBLIC/COMMUNITY HEALTH AND DEVELOPMENT
4TH YEAR 1ST SEMESTER 2019/2020 ACADEMIC YEAR
KISUMU CAMPUS

COURSE CODE: HCD 3414

COURSE TITLE: COMMUNITY PARTNERSHIP

DATE: 14/08/2019

EXAM SESSION: 2.00 – 4.00 PM

TIME: 2.00 HOURS

Instructions:

- 1. Answer all the questions in Section A each contain 3 marks and ANY other two questions in Section B each contain 20 marks**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION "A"

1. Describe three fundamentals in community partnerships. (3 marks)
2. State three responsibilities of community partnership committee. (3 marks)
3. Describe at least three key factors to consider when forming community partnerships. (3 marks)
4. Illustrate how partnership can improve the community health and economy status. (3 marks)
5. State and describe three barriers to community participation. (3 marks)
6. Describe three key elements of a successful partnership. (3 marks)
7. Give three ways of overcoming challenges of community partnerships. (3 marks)
8. Describe the importance of community based partnerships. (3 marks)
9. Give three reasons why you would advocate for TRUST, RESPECT and OWNERSHIP in community partnerships. (3 marks)
10. Highlight three key principles of a community based participatory partnership. (3 marks)

SECTION "B"

1. a). Discuss the rationale for community partnerships in Community Health and development. (10 marks)
b). Illustrate five key essential partnership Dimensions. (10 marks)
2. a). Discuss five characteristics of a successful Community partnerships. (10 marks)
b). Discuss conflict resolution mechanisms in community partnerships. (10 marks)
3. a). Illustrate the process of Building community partnerships. (10 marks)
b). Describe elements involved in a partnership process. (10 marks)