JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF HEALTH SCIENCES

UNIVERSITY EXAMINATION FOR BACHELOR OF SCIENCE IN COMMUNITY HEALTH AND DEVELOPMENTAND BSC IN PUBLIC HEALTH

4TH YEAR 2ND SEMESTER 2018/2019 ACADEMIC YEAR

NAMBALE / KISUMU LEARNING CENTRE

COURSE CODE: PSP 3329

COURSE TITLE: PROGRAM MONITORING AND EVALUATION

DATE: 13/08/2019   **EXAMINATION SESSION: 9.00 – 11.00 AM**

TIME: 2 HOURS

Instructions:

1. Answer all the questions in Section A and ANY other two questions in Section B.
2. Candidates are advised not to write on the question paper.
3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room.

SECTION A

Answer all questions (30 Marks)

1. Differentiate the following terms as used in program monitoring and evaluation:

   (i) Beneficiaries   (1 Marks)

   (ii) Data   (1 Marks)

   (iii) Indicator   (1 Marks)

   (iv) Program Management   (1 Marks)

   (v) Logical Framework   (1 Marks)

2. Identify the components of M&E plan   (5 Marks)

3. State 4 roles of M&E manager in a health organization?   (4 Marks)

4. Identify 5 main characteristics of a project   (5 Marks)

5. Differentiate two types of evaluation   (4 Marks)

6. List 5 reasons of carrying out an evaluation for any given program (5 Marks)

7. Why must NGOs have M&E systems in their programs?   (4 Marks)

SECTION B

Answer any two Questions (40 Marks)

1. a) Explain the importance of data quality in an organization

   b) Discuss the factors influencing data quality

2. The government of Kenya through MoH has the mandate to ensure that all programs including the recent HIV/AIDS survey are closely monitored and evaluated. Using 5 indicators of choice, identify an M&E matrix for the disease.

3.

   a) Demonstrate how M&E is a continuous process that sits in the center of PM cycle in Kenya.

   b) Explain the similarities between monitoring and evaluation

4. Discuss various steps involved in a participatory monitoring and evaluation process