

- a) What do you understand by the term “Literature for Early Childhood Education?” (2 marks)
- b) Describe any Three abilities that an ECE teacher can promote in Young Children using developmentally appropriate strategies. (6 marks)
- c) Discuss SIX ACTIVITIES you will involve your learners in as you teach reading readiness to your ECDE class using story telling. (12marks)
- d) Identify five group activities that can help an ECE teacher to promote listening skills in young learners. (5 marks)
- e) Outline five reasons why Literature is not commonly used in ECD centers in Kenya today. (5 marks)

Question Two

Discuss different forms of literature that are commonly used to enhance learning in an ECE class. (20 marks)

Question Three

- a) Describe how a teacher can effectively use literature to facilitate learning in an ECE class. (10 marks)
- b) Explain five characteristics of Literature that makes it suitable for use in ECE learning. (10 marks)

Question Four

Discuss the significance of Literature in Early Childhood Education.

(20 marks)

Question Five

- i) Explain five factors to consider when selecting a suitable literature for use in ECE learning. (10 marks)
- ii) Describe five challenges teachers are likely to face as they use Literature to enhance children’s learning. (10 marks)