



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY**

**UNIVERSITY EXAMINATIONS FOR BACHELOR DEGREE IN**

**SPECIAL NEEDS EDUCATION**

**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER**

**SPECIAL EXAMINATION**

**COURSE CODE: ESE 408**

**COURSE TITLE: Inclusive Education**

**INSTRUCTIONS**

- 1. This paper contains five (5) questions**
- 2. Answer question 1 (compulsory) and any two other questions.**
- 3. Write all the answers in the booklet provided**

## **QUESTION ONE**

- a Differentiate between integrated and inclusive education (4 marks)
- b Highlight four benefits of inclusive education to a learner without disability (4 marks)
- c Define the following terms
  - i) inclusion
  - ii) Integration
  - iii) Mainstreaming
  - iv) Era of segregation
- d Classroom organization and management (10 mks)
- e Give FIVE challenges faced during curriculum modification to suit learners with special needs in an inclusive setting. (5 marks)
- f ) Identify environmental barriers that may affect learners with disability in an inclusive education environment( 4 marks)
- g How can inclusive practices be incorporated in early childhood settings, and how can parents become involved?( 3 marks)

## **QUESTION TWO**

Discuss a brief history of development of inclusive Education worldwide.

## **QUESTION THREE**

Establish the benefits associated with inclusive education.

## **QUESTION FOUR**

There are various kinds of assessments used in education. Discuss these assessments in relation to inclusive education.

## **QUESTION FIVE**

According to the Convention on the Rights of the Child (UN 1989) Article 28, State Parties recognized the rights of the child education. Discuss (20 marks)