

# JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF AGRICULTURAL AND FOOD SCIENCES

# FOURTH YEAR SECOND SEMESTER UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION EDUCATION

# 2019/2020 ACADEMIC YEAR SPECIAL/RESIT

## COURSE CODE: AHT 3224 COURSE TITLE: Principles of Plant Breeding

EXAM VENUE: Education STREAM: BSc. Agricultural Extension

DATE:

EXAM SESSION:

### TIME: 2 HOURS

**Instructions:** 

- 1. Answer ALL questions in section A and ANY other 2 Questions in section B.
- 2. Candidates are advised not to write on question paper.
- **3.** Candidates must hand in their answer booklets to the invigilator while in the examination room.

### SECTION A [30 MARKS]

## Answer ALL questions from this Sectio

1.	What is the general philosophy underlying any breeding programme?	[2 MARKS]
2.	Distinguish between private sector plant breeder and public sector plant breeder	[2 MARKS]
3.	Distinguish between self-fertilization vs cross-fertilization? MARKS]	[2
4.	Explain asexual reproduction MARKS]	[2
5.	Distinguish between pure-line cultivars vs open-pollinated cultivars MARKS]	[2
6.	Describe the TWO stages of hybrid cultivar development MARKS]	[5
7.	EXPLAIN the two ways hybrid varieties helped seed companies to have an in-b protection MARKS]	ouilt economic [5
(a)	Describe FIVE steps that must be taken in disease resistance breeding sche MARKS]	eme [10

### **SECTION B (40 MARKS)**

#### Answer ANY TWO questions in this section

8a. Outline the steps in pedigree method of plant breeding [10

### MARKS]

8b. Describe the following post-breeding scheme processes before release of a variety

[10 MARKS]

- (a) Breeders seed:
- (b) Foundation seed:
- (c) Certified seed:

9a. As a plant breeder, you were given four inbred parents (A, B, C, and D) of maize. EXPLAIN FIVE types of hybrids you could produce for each of the following: [10]

### MARKS]

- (a) Single-cross hybrids:
- (b) Three way-cross hybrids:
- (c) Double-cross hybrids:

9b. Give one example of a crop propagated through each of the following methods [5

#### MARKS]

- (a) Budding and grafting:
- (b) Leafy cuttings:
- (c) Leafless stem cuttings:
- (d) Lateral shoots:
- (e) Tubers:
- 10. A barley breeder crossed two parents tall, six-row (*TTSS*) and short, two-row (ttss). The F1 hybrid he obtained had the genotype *TtSs*. He selfed the F1 (i.e. *TtSs* x *TtSs*). [20 MARKS]
  - (a) What are the gametes produced by the F1?

- (b) Draw a Punnet Square Table to determine all the possible outcomes from the cross *TtSs* x *TtSs*
- (c) How many possible genotypic outcomes are there?
- (d) What are the genotypic frequencies of each of the comes?
- (e) Describe the GENOTYPES of each of the possible outcomes. Remember Tall (*T*) is dominant over short (*t*), and Six-row (*S*) is dominant over Two-row (*s*).
- (f) If the alleles do not show dominance, what are the possible phenotypes?
- (g) Does a conventional breeder rely on phenotypes or genotypes during selection? What about a molecular breeder?
- (h) Assuming you are the breeder; and you are tasked with developing genotypes with resistance to lodging. Would you select for tall or short plants? Explain your answer