



JARAMOGI ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.

SCHOOL OF EDUCATION.

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (ATRS).**

3RD YEARS 1ST SEMESTER 2019/2020 ACADEMIC YEAR.

KISUMU CAMPUS.

COURSE CODE: EDF 3411

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

EXAM VENUE:

DATE: 08/12/2020

STREAM: BED ECDE

TIME: 9.00-11.00AM

EXAM SESSION:

INSTRUCTIONS:

1. Answer all questions in section A [compulsory] and any two other questions in section B.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilators while in the examination room.

Q1What is sociology of education? Why is the study of sociology of education relevant for an early year's education teacher? **[6marks]**

a)

- i. Briefly explain the origins and development of sociology of education as a branch of sociology **[7marks]**
- ii. Discuss the contributions of the following scholars to development of sociology of education as a discipline of study at the university level;

Emile Durkheim [1858-1917] **[5marks]**

John Dewey [1859-1952] **[5marks]**

c)What is comparative education? **[3marks]**

- i. Brain Holmes (1964) developed the problem solving approach method to the study of comparative education to solve problems in education. State the five stages of this method **[5marks]**

Q2Discuss **five** challenges facing early years of education in Kenya **[10marks]**

- a) With the help of relevant examples, discuss **five** ways in which the study of comparative education helps in identifying areas for reforms in early years of education in Kenya **[10marks]**

Q3Define symbolic interactionism theory **[4marks]**

- a) Explain the relevance of this theory to the work of a professional teacher **[16marks]**

Q4What is teacher education? **[5marks]**

- a) Discuss factors that hinder the professional growth of teachers in Kenya **[15marks]**

Q5Define socialization **[4marks]**

- a) Explain **four** agents of socialization and evaluate their importance to early years of education **[16marks]**