

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
EARLY CHILDHOOD EDUCATION/SNE  
1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2019/2020 ACADEMIC YEAR  
KISUMU CAMPUS-INSTITUTION BASED PART TIME

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COURSE CODE : EEC 3122

COURSE TITLE : CHILD GUIDANCE AND COUNSELING

EXAM VENUE :

STREAM : (BED.ECE/SNE)

DATE : 09/12/2020

SESSION : 3-5PM

TIME : 2.00 HOURS

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Instruction

1. Answer question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

- 1a) Define the following terms. (6mks)
- i. Self-disclosure
  - ii. Empathy
  - iii. Guidance
- b.) Identify five functions of a school counselor (5mks)
- c.) Describe five problems commonly presented to counselors in pre-school setups (5mks)
- d.) describe five characteristics of effective teacher counselors (5mks)
- e.) state five characteristics of troublesome children (5mks)
- f.) justify the importance of studying guidance and counseling to a pre-school teacher trainee (4mks)
- 2a.) Differentiate between guidance and counseling as used in early childhood education (10mks)
- b.) discuss the major forms of counseling in tradition African societies (10mks)
- 3a) Discuss five psychological problems witnessed among pre-schools children (10mks)
- b.) Explain the reasons why pre-school children steal (10mks)
- 4a.) Identify and explain the target groups in traditional counseling (10mks)
- b.) Discuss five advantages of individual counseling (10mks)
- 5a.) describe the counseling process in children (10mks)
- b.) discuss the reasons why Sigmund Freud's theory is relevant in early childhood education (10mks)