

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

EEC 3324: SCIENCE CURRICULUM, INSTRUCTION AND ASSESSMENT

Y3 ECDE SEMESTER 2 EXAMS DECEMBER 2020

EXAM VENUE: LR1 DATE: 08/12/2020 STREAM: (Bed ECDE) EXAM SESSION: 9.00-11.00AM

TIME: 2.00 HOURS

Instructions:

1 Answer question 1 (compulsory) and any other 2 questions.

2 Candidates are advised not to write on the question paper.

3 Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION 1

a)	How is science concepts acquired?	(6 mks)	
b)	State 3 Key criteria for guiding decisions about topic selection or content.	(6 mks).	
c)	How does the 5 E Instructional model promote Active, Collaborative, Inquiry based	1	
	Learning?	(5 mks)	
d)	Describe 4 primary reasons for assessment of young children in early childhood and	t	
	development education centers	(8mks)	
e)	How can teachers promote safety in the science classroom?	(5mks)	
QUESTION 2			
a) b)	Explain the nature of science Discuss the views, implications, strengths and weaknesses of the nature of science	(4 mks) (16 mks)	
QUESTION 3			
Discuss the instructional strategies that are used to teach science in early childhood and			
dev	development education centers (20		
QU	JSTION 4		
a)	What are the important considerations to be borne in mind when preparing a scheme of		
	work? (10	mks)	

b) Describe the components of a scheme of work? (10 mks)

QUESTION 5

a) Discuss the main stages in lesson presentation.	(10mks)
b) Explain the skills children develop when learning science	(10 mks)

END.