



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY

**2ND YEAR 2nd SEMESTER EXAMINATIONS FOR THE DEGREE OF
BACHELOR**

OF EDUCATION IN EARLY CHILDHOOD

KISUMU CAMPUS

COURSE CODE: PSY3123

COURSE TITLE: CHILD PSYCHOLOGY

YEAR 2 SEMESTER

DATE: 08/12/2020

TIME: 9.00-11.00AM

DURATION: 2.00 HOURS

INSTRUCTIONS

- 1. This paper contains FIVE (5) questions**
- 2. Answer question 1(compulsory) and ANY other two questions**
- 3. Write all answers in the booklet provided**

Question One

- a) Define the following terms
 - i) behavior (1mark)
 - ii) motivation (1mark)
 - iii) memory (1mark)
- b) Analyze any four principles of human behavior (8marks)
- c) Outline three weaknesses and strengths of observation as a technique of collecting data (6marks)
- d) Explain THREE elements of personality structures according to Sigmund Freud (6marks)
- e) Identify SEVEN areas where the study of child psychology is relevant to an E.C.D.E teacher (7marks)

Question Two

- a) State FIVE characteristics of concept formation in children (5marks)
- b) Discuss concept formation of children in the first three stages according to Jean Piaget (12marks)
- c) Identify THREE areas where an E.C.D.E teacher can use concept formation in learning (3marks)

Question Three

- a) Explain Six characteristics of classical conditioning by Ian Pavlov (12marks)
- b) State SIX ways in which classical conditioning theory is relevant in an E.C.D.E classroom environment (6marks)
- c) Identify TWO signs of poorly motivated E.C.D.E learners in a classroom (2marks)

Question Four

Discuss observational learning theory by Albert Bandura (20marks)

Question Five

- a) Explain any SIX behavioral disorders in children (12marks)
- b) Using specific examples, identify any FOUR interventions for behavioral disorders in children (8marks)