



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS WITH IT**

4TH YEAR, 1ST SEMESTER, 2020/2021 ACADEMIC YEAR

COURSE CODE: EDF 410

COURSE TITLE: Sociology Of Education And Comparative Education

DATE:

STREAM: BED (Arts)

TIME: 2 HOURS.

EXAM SESSION:

Instructions:

1. Answer question **ONE** (COMPULSORY) and ANY other **TWO** questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

1. a) Define the following terms:

- I. Education
- II. Sociology of education
- III. Comparative education
- IV. Sociological theory (4 marks)

b) Outline three aspects of Cuban and American system of education that you would borrow to reform the education system In Kenya. (6 marks)

c) Explain five reasons why a trainee teacher should pursue sociology of education. (10 marks)

2. a) Explain five issues that sociology of education examines. (10 marks)

b) Explain any one of methodological approaches to the study of comparative education. (10 marks)

3. a) Discuss the contributions of John Dewey (1859 – 1952) to sociology of education (10 marks)

b) Discuss how either poverty or HIV/AIDS have impacted negatively on the development of primary education (10 marks)

4. a) Discuss any one of the sociological theory (10 marks)

b) Explain five factors that determine similarities and differences in systems of education (10 marks)

5. b) Explain five factors that characterize a school of formal social organization (10 marks)

b) Giving relevant examples to illustrate your answer, distinguish between the ‘Travelers Tales’ and ‘Selective Educational Borrowing’ stages in the development of Comparative Education.

SCHOOL OF EDUCATION

4TH YEAR 1ST SEMESTER (B.ED ARTS) COURSE OUTLINE

EDF 410: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

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SOCIOLOGY OF EDUCATION

1. Introduction to sociology of education.
2. Sociological theories for education.
3. Education and society.
4. Education and the socialization process.
5. Education, social stratification, social mobility and social class formation.
6. Sociology of the school: school as a social organization.
7. The school classroom.
8. Gender and education.
9. The teacher and the teaching profession.
10. Education, modernity and national development.

COMPARATIVE EDUCATION

1. Importance and methods of studying comparative education.
2. Development of comparative education.
3. Development of systems of education.
4. Determinants of systems of education.
5. Education in Cuba and the United States of America.
6. Education in Anglophone Africa.
7. Education in Francophone Africa.
8. Issues in preschool and primary education.
9. Issues in secondary and higher education.
10. Issues in education and training teachers.