



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS WITH IT
3RD YEAR 1ST SEMESTER 2019/2020 ACADEMIC YEAR
SPECIAL EXAMINATION

COURSE CODE: ECT 312

COURSE TITLE: Special Methods of Teaching History

EXAM VENUE:

STREAM: (BED.ARTS)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- (a). What is evaluation (2 marks)
- (b). Identify any three sources of history (3 mark)
- (c). Explain the importance of a lesson plan to a teacher (5 marks)
- (d). Explain why a teacher should regularly evaluate his or her learners (10 marks)

QUESTION TWO

- (a). What is a syllabus (2 marks)
- (b). Name two types of SYLLABUS USED in Kenya (2 marks)
- (c). Discuss factors considered in planning a syllabus (8 marks)
- (d). Explain the importance of improvisation of instructional materials in history (8 marks)

QUESTION THREE

- (a). Discuss the factors considered when preparing a scheme of work (10 marks)
- (b). You are given a topic “ Establishment of colonial rule in Kenya” Draw a scheme of work for one week in a form three class in a school of your choice. (10 marks)

QUESTION FOUR

- (a). What are instructional materials (3 marks)
- (b). Give five types of instructional materials (5 marks)
- (c). Discuss the principles that guide a teacher in the selection and use of instructional materials. (12 mks)

QUESTION FIVE

- (a). Differentiate between methods and strategies as used in teaching of history. (2 marks)
- (b). State and explain four techniques of questioning in a teaching-learning situation. (8 marks).
- (b). Discuss the factors considered in selection of methods and strategies of teaching history (10 marks)

END