

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

UNIVERSITY EXAMINATIONS

4TH YEAR 2ND SEMESTER, 2020

SPECIAL EXAMINATIONS, OCTOBER, 2020

**UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS & SCIENCE)**

COURSE CODE: EMA 412

COURSE TITLE: Planning and Economics of Education

MAIN REGULAR

TIME: 2HRS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Attempt question one (Compulsory) and ANY other TWO questions.**
- 3. Write all the answers in the booklet provided.**

QUESTION ONE

- a) What is meant by the *residual factor* in planning and economics of education?
(1mk)
- b) Discuss the importance of the residual factor in the socio- economic development of Kenya (15mks)
- c) Discuss any five causes of unemployment in Kenya (10mks)
- d) Outline the Functions of educational planning (4mks)

QUESTION TWO

- a) Examine the Social Demand Approach to educational planning and show its relevance to educational planning in Kenya (10mks)
- b) Discuss the views of Shultz (1961) and Denison (1962) about the concept of investment in education (10mks)

QUESTION THREE

- a) Discuss ten causes of educational inefficiencies in Kenya (10mks)
- b) What ten measures do you advocate in containing the inefficiencies in Kenyan education system? (10mks)

QUESTION FOUR

- a) Describe six stages involved in the process of educational planning (10mks)
- b) Explain ten reasons behind the current persistence rise in the demand for higher education in Kenya (10mks)

QUESTION FIVE

To what extent is the Kenyan education system having “ quality education”? (20mks)

END!