

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND FOUNDATIONS

COURSE TITLE- PHILOSOPHY OF LEARNING AND TEACHING

COURSE TITLE- EDF 3421

4TH YEAR, 2ND SEMESTER

SUPPLIMENTARY/SPECIAL EXAMS (NOV 2020).

INSTRUCTIONS TO CANDIDATES:

Attempt **Three** Questions, **question One** is compulsory

QUESTION ONE (30MARKS)

- a) Using examples from the Kenyan educational context, distinguish between the following concepts: (12 marks).
 - i. Deductive reasoning and Inductive reasoning
 - ii. Axiology and Epistemology.
 - iii. Rationalism and Empiricism
- b) Discuss the importance of dialogue in the Learning and Teaching processes. (10marks).
- c) Using examples from your area/subjects of specialization discuss the relevance of the methods of Philosophy to educational theory and practice (8marks).

QUESTION TWO (20mks)

Give a critical evaluation of the theories of truth and their relevance to Kenyan secondary school teachers.

QUESTION THREE (20mks)

- a. Discuss Julius Nyerere's philosophy of education showing its relevance to the education system in Kenya (12 marks)
- b. Explain how a teacher can utilize Rationalism in teaching and learning processes (8mks).

QUESTION FOUR (20MKS)

Critically evaluate the implications of Realist school of thought to Teaching and Learning in Kenyan Universities.

QUESTION FIVE (20MKS)

- a. With relevant examples in teaching, discuss the two theories of moral obligation in education. (12 marks)
- b. Identify **FOUR** problems/challenges in Kenya's education system and suggest possible remedies (8mks)