

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF AGRICULTURAL AND FOOD SCIENCES

FOURTH YEAR FIRST SEMESTER UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION EDUCATION

2022/2023 ACADEMIC YEAR REGULAR EXAM

COURSE CODE: AHT 3414

COURSE TITLE: Field Crops

EXAM VENUE: STREAM: BSc. Agricultural Extension &Education

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer ALL questions in section A and ANY other 2 Questions in section B.
- 2. Candidates are advised not to write on question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

SECTION A [30 MARKS]

Answer ALL questions from this Section

Give short answers to the following questions			
sowing sorghum	a) Explain TWO ways in which application of farm yard manure prior to se		
[1	increases productivity		
	MARK]		
[1 MARK]	b) How does reduced light intensity affect cotton plants?		
[1	e) Why is sesame considered one of the best alternative specialty crops? MARK]		
[1	d) Why shouldn't you plant sesame on sloping ground? MARK]		
[2	e) What factors will influence your decision to plant cotton on ridges? MARKS]		
g for wheat [3	Describe the THREE disadvantages of broadcasting method of planting MARKS]		
n performance? [3 MARKS]	g) In what THREE ways can low and high temperatures negatively affect cotton		
sons [3	n) Land tilling is critical for higher maize productivity. Outline THREE reason MARKS]		
cotton, maize, sorghum) Explain THREE reasons why sesame is an excellent rotation crop of groundnut, wheat, and [3 MARKS]		
[3) Root and tuber crops have agronomic disadvantage. Explain MARKS]		
[4	x) Explain FOUR advantages associated with planting potato on ridges MARKS]		
o harvest sesame [5 MARKS]) Describe the FIVE stages you will consider as indicators for deciding when to		

SECTION B (40 MARKS)

Answer ANY TWO questions in this section

2a.	Describe TEN recom	mended green manuring practi	ices for field crops	[10
\mathbf{M}_{2}	ARKS]			
		nits for the three species of rice	e in the Table below	[10
	ARKS]			
Ch	aracteristics	O. indica	O. japonica	
	Plant height			
2.	Leaves			
3.	Tillering			
4.	Grain			
5.	Shattering			
3a.	Explain the importance	e of water management for opti		rop MARKS]
		e of water management for opti	[10	_
3b.			[10	MARKS]
3b.	Describe the characte	ristics of the following maize k	[10	MARKS]
3b. M . (a)	Describe the characte	ristics of the following maize ks indurata):	[10	MARKS]
3b. M 2 (a) (b)	Describe the character ARKS] Flint Corn (Zea may)	ristics of the following maize kes indurata): everta):	[10	MARKS]
3b. M . (a) (b) (c)	Describe the characte ARKS] Flint Corn (Zea mays) Pop Corn (Zea mays) Sweet Corn (Zea mays)	ristics of the following maize kes indurata): everta):	[10	MARKS]

4a. What are the FOUR main reasons for using sesame in rotation with cotton, maize, groundnut, wheat, and sorghum? [10]

MARKS]

4b. Write the classification and centers of origin of the following field crops [10 MARKS]

No	Scientific name	Common name	Classification
1.	Triticum aestivum		
2.	Linum usitatissimum		
3.	Gossypium herbaceum		
4.	Glycine max		
5.	Sorghum bicolor		
6.	Manihot esculenta		
7.	Zea mays		
8.	Solanum tuberosum		
9.	Oryza sativa		
10.	Hordeum vulgare		
11.	Cajanus cajan		
12.	Cicer arietinum		
13.	Vigna unguiculata		
14.	Arachis hypogaea		
15.	Eleucine coracana		
16.	Oryza glaberrima		
17.	Phaseolus vulgaris		
18.	Ipomea batatas		
19.	Vigna radiata		
20.	S. indicum		