

JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT

2ND YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR

KISUMU CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 211

COURSE TITLE: EDUCATIONAL MEDIA AND RESOURCES

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question <u>ONE</u> (COMPULSORY) and ANY other <u>TWO</u> questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE COMPULSORY

a)	How can a teacher make verbal communication more effective in the	classroom
	teaching and learning process	(6mks)
b)	Outline the elements of Shannon and Weaver's model of communication	(4mks)
c)	Explain the component of effective communication	(5mks)
d)	Briefly explain the five stages of learning	(10mks)
e)	Discuss the functions of printed materials used for teaching and learning.	(5mks)
QUESTION TWO		

- a) Explain how a teacher's poor communication can affect the learners. 10mks
- b) Discuss five aspects of non-verbal behavior that are used to pass information. (5mks)
- c) Explain five aspects of verbal communication that can discourage the learners. (5mk)

QUESTION THREE

- a) Examine the advantages of using a radio in teaching and learning. (10mks)
- b) Explain factors that a teacher considers when designing instructional materials 10mks

QUESTION FOUR

- a) Discuss factors a teacher considers before producing instructional materials(10mks
- b) Examine the advantages of using programmed materials in secondary schools.(10mk)

QUESTION FIVE

- a) Suppose you as a teacher you are selected to source for instructional material.Where will you get them? (10mks)
- b) State and explain factors that a teacher considers before establishing a learning resource center (10mks)