

Influence of students' diversity on quality of education in universities in Kenya: a case of JOOUST

Kenya government has clearly set out national goals of education to be achieved at all levels. To play their expected role, universities have had to consider increasing access to eligible students and providing quality education. In recent years, university education in Kenya has become increasingly diverse. Many secondary school graduates and the working class, who would otherwise miss admission at a university, continue to look for opportunities to pursue university education. The result is a rapid rise in student enrolment and a diverse entry behavior of university students. The purpose of this study was to consider the extent to which Jaramogi Oginga Odinga University of Science and Technology (JOOUST) offered quality education in an environment of surging demand for university education and diverse learners. The variables of diversity tested in the study included gender, age, tribe (ethnicity), geographical region, preferences and opinions of the students. Data was collected from Bachelor of Education students. It was found out that there were areas of quality gaps that require attention of University leadership.

