



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE
3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESE308

COURSE TITLE: KENYAN SIGN LANGUAGE II

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

a).Finger spelt words: (10marks)

- i) Work master
- ii) Physics
- iii) Poetry
- iv) Challenges
- v) Earnings
- vi) Quickly
- vii) Netballer
- viii) Duster
- ix) Brown
- x) Shoe

b) Signed words: (10marks)

- i) Woman
- ii) Father
- iii) Sign language
- iv) Writing
- v) Geography
- vi) Uganda
- vii) Eat
- viii) Place
- ix) Sing
- x) Develop

c) Signed sentences: (10marks)

- i) The woman you saw was your sister.
- ii) The teacher is always late in class.
- iii) Our family likes eating meat.
- iv) Joseph is my best friend.
- v) Always report them to the police

QUESTION TWO

a) Translate the following sentences from SEE to KSL. (10marks)

- i) Rose is always a bad girl.
- ii) You will eat all the food.
- iii) The police can arrest you if you are wrong.
- iv) He will come home tomorrow.
- v) She has been bitten by the dog.

b).

i) Using example, explain what is meant by phonology in a language. (5mks)

ii) Explain how is applicable in sign language. (5mks)

QUESTION THREE

Use the following verbs to show that KSL has its own syntax.

- i) Bring
- ii) Draw
- iii) Support
- iv) Kill
- v) Caned

QUESTION FOUR

Write the words for pictorial signs given in chart 1. (A chart with 10 pictures signs will be therefore this question)

QUESTION FIVE

Explain how the following are used as modes of communication in a classroom situation.

- i) amplification
- ii) drawings
- iii) pointing
- iv) finger spelling
- v) eye contact

(10marks)

b). state and explain how component of T.C is most suitable to teaching “Road safety” to children with H.I in a Class room situation

(10marks)