



**SCHOOL OF EDUCATION**  
**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD**  
**DEVELOPMENT**

**UNIVERSITY EXAMINATION 2016/2017**

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF**  
**BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION AND**  
**DEVELOPMENT**

**MAIN CAMPUS**

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**COURSE CODE: EEC 3326:**

**COURSE TITLE: TEACHER RESEARCH; STUDYING CHILDREN IN CONTEXTS.**

**EXAM VENUE:**

**STREAM:**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**1.**

- a. (i). Define Teacher Research? (2Marks)
- (ii). Identify the **FOUR** Teacher Research methods that could be used while carrying out research with children. (8 Marks)
- b. Highlight **FIVE** major challenges that a researcher could face while carrying out research with children. (10Marks).
- c. (i) What is research design? (2 Marks)
- d. (ii) Point out the **FOUR** elements that are conceptualized when dealing with protection of the children as participants in research. (8Marks)

**QUESTION TWO**

Explain the Teacher research process. (20 Marks)

**QUESTION THREE**

- a. Outline **FIVE** qualities of a good questionnaire(5marks)
- b. Explain **FIVE** reasons why it is important to engage children in their own research. (15 marks)

**QUESTION FOUR**

- a. Differentiate between the actual research and Teacher research. (5 Marks)
- b. Explain **FIVE** roles of teacher research in improving the learning outcome. (15Marks)

**QUESTION FIVE**

- a. Explain why **context** is important as **content** in classroom.(5 Marks)
- b. Discuss the ethical considerations to observe while doing research with children. (15 Marks)