

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREEOF BACHELOR OF EDUCATION ECDE

3^{RD} YEAR 1^{ST} SEMESTER 2016/2017 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: EEC-3311

COURSE TITLE: SCIENCE ACTIVITIES IN ECE

EXAM VENUE: STREAM :(BED ECDE)

DATE: EXAM SESSION:

TIME: 2 HOURS

<u>Instructions</u>

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room

Question One

a)	a) Identify five strategies an ECE teacher can use to arouse children's curiosity during a		
	science lesson.	(5 marks)	
b)	List Five methods of evaluating science in ECE	(5 marks)	
c)	Why is it important for an ECE teacher to use demonstration as a method of teaching		
	science to young children	(5 marks)	
d)	Using the theme 'SOIL' identify five activities an ECE teacher will involve his/her ECE		
	class in to enhance this concept.	(5 marks)	
e)) As an expert you have been invited to sensitize the parents and care-givers on the		
	importance of science to young children. Suggest the areas you will dwell	l on. (10 marks)	
Question Two			
a)	Experimentation is considered the most effective technique of teaching ECE science.		
	Discuss.	(10 marks)	
b)	Citing relevant examples discuss the scientific process of solving problem	18.	
		(10 marks)	
	Question Three		
Discuss the Nature of African Indigenous Science and its impact on early childhood			
Education today		(20 marks)	
Question Four			
a) Record keeping is an important aspect of ECE science. Explain this statement citing			

(10 marks)

examples of records used in ECE science.

Question Five			
Explain the contribution of the following Theorists towards the development of ECE			
Science.	(20 marks)		
-John Dewey			
-Jean Piaget			
-Jerome Brunner			

(10 marks)

b) Give characteristics of an effective ECE science teacher.