JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF AGRICULTURAL AND FOOD SCIENCES

FIRST YEAR SECOND SEMESTER UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN HORTICULTURE, ANIMAL SCIENCE AND FOOD SECURITY 2016/2017 ACADEMIC YEAR

REGULAR

COURSE CODE: AHT 3213, APT 3123, AFB 3123

COURSE TITLE: FUNDAMENTALS OF PLANT ECOLOGY, ECOLOGY AND

CLIMATE CHANGE, ECOLOGY

EXAM VENUE: STREAMS: BSc. Horticulture,

Animal Science and Food Security

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer ALL questions in section A and ANY other 2 Questions in section B.
- 2. Candidates are advised not to write on question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

Section A: 30 marks

Instructions: Answer all questions

Q1.			
	(a). Differentiate the following terms; biome, ecosystem and community		3 mks
Q2.	(b) Explain the ecological significance of eutrophication		3 mks
	(a) Explain the a biotic and biological nitrogen fixation in ecosystems		3 mks
	(b) Explain the term ecology as described by Krebs (1972)	3 mks	
Q3.			
	(a) Show the relevance of studying ecology	4 mks	
Q4. Q5.	(b) Using a well labeled diagram explain the term "biosystems"	5 mks	
	(a) Describe how temperature as a biotic factor influence distribution organisms in ecosystems	ibution and abundance of 5 mks	
	(a) Citing any two examples explain mutualism	2 mks	
	(b) Explain the significance of dinitrification in agriculture and sev	wage tre 2 mks	atments
Section B: 40 Marks Instructions: Answer any two Questions			
Qe	(a) Describe the term "community" discussing any five of its n	najor cha	
	(b) Compare the tropical rain forests and deciduous forests eco	systems 10 mks	
Q7	(a) Discuss the carbon cycle highlighting the impact of human activities on its flow 10 mks		
(b) Describe greenhouse effect highlighting any five of its consequence 10 ml			
	Q 8. Discuss logistic population growth model and exponential relevance of each		n model giving