



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE  
AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2012/2013**

**SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR  
THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNITY  
HEALTH AND DEVELOPMENT & BACHELOR OF SCIENCE  
IN PUBLIC HEALTH**

**(BUSIA LEARNING CENTRE)**

**COURSE CODE: HCD: 3225**

**COURSE TITLE: GENDER AND HEALTH**

**DATE: 19/4/2013**

**TIME: 9.00-11.00AM**

**DURATION: 2 hours**

**INSTRUCTIONS**

1. This paper contains TWO sections.
2. Answer ALL questions in section A (Compulsory) and ANY other Two questions in section B.
3. Write all answers in the booklet provided.

**Section A: Answer ALL Questions (Total 30 marks)**

Define the following terms

1. (a) Gender (2 marks)  
(b) Gender analysis (2 marks)  
(c) Gender mainstreaming (2 marks)
2. What are the differences between gender roles and sex (4 marks)
3. Define affirmative action ( 2 marks)
4. “*Women are more affected by HIV than their male counterparts.*” What are the determinants of women’s vulnerability to HIV in developing countries ( 5 marks)
5. State the effect of Gender on health outcomes at
  - (a) Household level ( 2 marks)
  - (b) Community and (2 marks)
  - (c) Health service level; (2 marks)
6. List four gender analysis tools ( 4 marks)
7. State a gender based approach to HIV in programming ( 3 marks)

**Section B: Answer any TWO Questions (Total 40 marks)**

1. Gender issues might be a hindrance to good health for men and women. Discuss? (20 marks)
2. Discuss how HIV contributes to gender based violence vulnerability and outline measures of alleviating such situation (20 marks).
3. Discuss the importance of integrating gender concerns when analyzing the magnitude and causes of different health problems ( 20 marks)
4. Identify and discuss any two health related gender analysis tools and their importance in Gender and Health ( 20 marks)