BONDO UNIVERSITY COLLEGE

UNIVERSITY EXAMINATIONS 2013/2014 SECOND YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNITY HEALTH AND DEVELOPMENT/PUBLIC HEALTH AUGUST 2013 (KISUMU LEARNING CENTRE)

COURSE CODE: HCD 3225 COURSE TITTLE: GENDER AND HEALTH DATE:

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper contains TWO sections.
- 2. Answer ALL questions in section A and any other TWO in section B.
- 3. Write all answers in the booklet provided.

Section A (Answer All Questions. Each Question Is 3 Marks)

- 1. State any three components of
 - i) Norms
 - ii) Relations
- 2. Outline any three health problems that are gender biased.
- 3. Give any three gender differentials in morbidity between developing and developed countries.
- 4. State any three factors accounting for higher maternal mortality in developing than in developed countries
- 5. Identify any three health problems with multiple gender linkages
- 6. State any three ways gender analysis can increase health sector effectiveness.
- 7. With reference to WHO Matrix, outline any three gender related considerations that influence health outcomes
- 8. Identify any three areas of gender concerns in public health
- 9. List any three public health problems with divergent interventions

Section B: Answer Any TWO Questions: Each Question Is 20 Marks

- 1. Explain how gender influences the health outcome of HIV and AIDs.
- 2. Account for any five gender differential morbidity;
 - i) Between females in developing and developed countries
 - ii) Amongst females in developing countries
- 3. Explain the multiple gender linkages for domestic violence.
- 4. Discuss the divergent approaches to family planning.