



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR
NAMBALE CAMPUS FULL TIME

COURSE CODE: ECT 211

COURSE TITLE: EDUCATIONAL MEDIA AND RESOURCES

EXAM VENUE:

STREAM: (BEd. Arts)

DATE: 21/04/2016

EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
 - 2. Candidates are advised not to write on the question paper.**
 - 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**
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Question One (Compulsory)

- a. Define a communication model. (2 marks)
- b. Using illustrations explain Berlo(1960) model of communication. (8 marks)
- c. How advantageous is the model in teaching and learning? (10 marks)

Question Two

- a. Explain why effective teaching implies effective communication in a classroom Situation. (6 marks)
- b. What factors affect effective communication in the classroom in a teaching and learning situation? (6 marks)
- c. As a teacher, identify factors you would consider to make a good classroom presentation. (8 marks)

Question three

The use of unmodified realistic media during teaching is paramount if learners are to grasp concepts easily.

- a. What advantages does this type of media have over other instructional Materials? (10 marks)
- b. What are the limitations of using unmodified real things in teaching? (10 marks)

Question four

Textbooks are an important source of information for both teachers and learners.

- a. What guidelines can a teacher follow when selecting the best textbooks for Learners? (10 marks)
 - b. As a teacher, how would you use textbooks to improve your teaching the techniques in one of your teaching subject at a given class level? (10 marks)
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Question Five

- a. Radio lesson can be used to teach learners to be effective listeners.
 - b. A. List down the procedure you would follow when conducting a radio lesson to ensure effective listening. (8 marks)
 - c. What are the advantages of using radio for teaching and learning in a broadcast lesson . (6 marks)
 - d. What are the limitations of using radio for teaching and learning in a broadcast lesson? (6 marks)
 - e.
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