



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTERS IN EDUCATIONAL
CURRICULUM STUDIES
1STYEAR 2NDSEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS SCHOOL BASED

COURSE CODE: ECT 814:

COURSE TITLE: TEACHER EDUCATION CURRICULUM

EXAM VENUE: NUR 1

STREAM: (MED)

DATE: 29/04/2016

EXAM SESSION: 11.00 – 2.00 PM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

“The teacher education curriculum is not comprehensive enough to prepare teachers to cope with emerging challenges and peculiarities of teaching settings” (MOE, 2004). Discuss this statement in the light of the different modes of teacher education in Kenya. (20 marks)

Question 2

- a) Examine the primary teacher education curriculum in terms of the entry criteria, the structure of the curriculum, and the evaluation. (10 marks)
- b) Discuss challenges of implementing the primary teacher education curriculum (10 marks)

Question 3

School-based teacher education programmes have been introduced by several Kenyan universities to enhance practicing teachers’ pedagogy. Discuss the effectiveness of this programme in the light of its structure and duration. (20 marks)

Question 4

- a) Why is the concept of play an essential component of the Kenyan ECDE curriculum? (10mks)
- b) In your opinion discuss whether this concept is being fully implemented by the Kenyan EDCE teachers. (10 marks)

Question 5

- a) Why is continuous professional development (CPD) as teacher education programme important to the teaching profession? (12 marks)
- b) Why is CPD a concept that has not been fully understood and embraced by teachers. (8 marks)