

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

2NDYEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR KISII CAMPUS-SCHOOL BASED

COURSE CODE: ECT 211

COURSE TITLE: EDUCATIONAL MEDIA AND RESOURCES

EXAM VENUE: STREAM: (Bed. ARTS)

DATE: 25/04/2016 EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

| (a) (i) Define instructional technology | (2 marks) |
|--|-------------------------------------|
| (ii) How is instructional technology likely to influence the following in future? | |
| Curriculum implementation Classroom instruction Assessment modalities | (3 marks) (3 marks) (3 marks) |
| (b) (i) Discuss four advantages of instructional media in the teaching-learning pro- | cess (4 marks) |
| (ii) Explain the challenges facing secondary school teachers in using instruction technology in teaching and learning processes. | al (4 marks) |
| (c) Discuss key factors a classroom teacher should consider when selecting instruc | |
| (d) Describe the interactive communication model | (5 marks) (6 marks) |
| QUESTION 2 | |
| (a) Describe Shannon's (1948) Model of communication and its application to the telearning process. | eaching and (11marks) |
| (b) Discuss four characteristics of good visuals in educational media QUESTION 3 | (9 marks) |
| (a) (i) Describe six varieties of instructional media | (2 marks) |
| (ii) Outline four advantages of print media | (8 marks) |
| (b) Explain five functional uses of text books. | (10 marks) |
| QUESTION 4 | |
| (a) Explain five functions of educational broadcasts in teaching-learning process. | (10 marks) |
| (b) Describe five challenges hindering integration of multimedia into teaching and process. | learning (10 marks) |
| QUESTION 5 | |
| (a) Explain why the chalkboard has remained the oldest and the most common use | d non- |
| projected instructional medium in schools. | (12 marks) |
| (b) Describe the main elements in the communication process in relation to teaching | ng/learning. (8 marks) |