



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2013**

**2ND YEAR 1ST SEMESTER EXAMINATION FOR DIPLOMA IN
SPECIAL NEEDS EDUCATION
(MAIN CAMPUS)**

COURSE CODE: ESN 2118

**COURSE TITLE: FUNCTIONAL ASSESSMENT FOR LEARNERS WITH
SPECIAL NEEDS**

DATE: 30/8/13

TIME: 9.00 – 11.00 AM

DURATION: 1.30 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions in two sections.**
- 2. Answer question 1 (compulsory) in section one and any (2) two other questions in section two.**
- 3. Write all answer in the booklet provided.**

SECTION ONE

Question 1

1 (a) Define the following terms as used educational assessment

- (i) Assessment (2 Marks)
- (ii) Measurement (2 Marks)
- (iii) Home -based program (3 Marks)
- (b) Outline **eight** classifications of diversities of Special Needs. (8 Marks)
- (c) Name **six** purposes of educational assessment. (6 Marks)
- (d) Describe **six** modalities of intervention measures. (6 Marks)
- (e) Differentiate between diagnostic and screening assessment tool. (3 Marks)

SECTION TWO

Question 2

Outline the procedure for conducting a screening assessment for a child with special Needs.

(20 Marks)

Question 3

- (a) Describe why prevocational skills are important to learners with special needs. (10 Marks)
- (b) Define areas of in the Screening Test for children disability. (10 Marks)

Question 4

- (a) Describe role played by the key person giving information during the screening process. (10 Marks)
- (b) Outline **five** responses which may indicate disability from the background information during the screening process. (10 Marks)

Question 5

Discuss factors that may influence educational assessment of a child during the screening process. (20 Marks)