

**EXAMINATION FOR THE DIPLOMA OF SPECIAL NEEDS EDUCATION**

**REGULAR MAIN CAMPUS (JAN-APRIL)**

**COURSE CODE: ESN 2121 Diploma**

**COURSE TITLE: INTRODUCTION TO INCLUSIVE EDUCATION**

**DATE:.....TIME:.....**

**DURATION: 2 HOURS**

**INSRRUCTIONS**

- 1. This paper has FIVE questions**
- 2. Answer question ONE (Compulsory) and ANY other TWO questions**
- 3. Write all answers in the booklet provided**

**QUESTION ONE (Compulsory)**

- a) Define the following terms as used in Special Needs education:
  - i) Inclusion (2 marks)
  - ii) Inclusive setting (2 marks)
  - iii) Inclusive education (3 marks)
  - iv) Learners diversity (2 marks)
  - v) Integration (2 marks)
- b) State four characteristics of inclusion (4 marks)
- c) Explain three types of integration (3 marks)
- d) Explain three arguments that have been advanced against inclusive education (6 marks)
- e) Explain why negative attitudes towards disability still exist despite widespread awareness (6 marks)

**QUESTION TWO**

- a) State six aspects of inclusion in the society (6 marks)
- b) Explain the objectives of Inclusive Education (14 marks)

**QUESTION THREE**

- a) State six characteristics of an inclusive culture in schools (6 marks)
- b) Explain the benefits of Inclusive Education (14 marks)

**QUESTION FOUR**

- a) State six classroom factors necessary for successful Inclusive Education (6 marks)

- b) Explain the various ways of enhancing Inclusive education (14 marks)

**QUESTION FIVE**

- a) What are the effects of negative attitudes on the part of parents in the education of children with special needs (6 marks)
- b) Explain how lack of policy and legislation is a barrier to Inclusive education (14 marks)