



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**  
**UNIVERSITY EXAMINATION FOR DEGREE IN MASTERS IN EDUCATION**  
**(SPECIAL NEEDS)**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER 2013/2014 ACADEMIC YEAR**

**CENTRE: MAIN SCHOOL BASED**

---

**COURSE CODE: EDU 802**

**COURSE TITLE: MEASUREMENT AND EVALUATION**

**EXAM VENUE: STREAM: MASTERS IN EDUCATION (SPECIAL NEEDS)**

**DATE: 16/12/13 EXAM SESSION: 9.00 – 12.00 NOON**

**TIME: 3 HOURS**

---

**Instructions:**

- 1. Answer question 1 ( compulsory ) and ANY other 3 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### Question one

- (a) A Test is a systematic procedure .Explain using illustrations from KCSE (6 marks)
- (b) Discuss the the following types of Tests.
- (i) Achievement.
  - (ii) Speed
  - (iii) Readiness
  - (iv) Aptitude (8 marks)
- (c) Distinguish between Norm referenced and Criterion Referenced Evaluation. (8marks).
- (d) Discuss with exaample in each case, the levels of measurements. (8marks)

### Question two

- (a) Discuss five reasons that explain why Testing seems more popular than not testing (10marks)
- (b) What are the advantages of projective tests over self-report. (10marks).

### Question Three.

- (a) Making reference to Kenya Certificate of Secondary Education (KCSE) Discuss any five criticisms of Testing. (10 marks).
- (b) Discuss any six theories that explain how personality is formed. (10 marks)

### Question four

- (a). discuss using Classroom illustrations any four types of validity . (8 marks)
- (b) design a table of specifications in one of your teaching subjects and explain each of the behavioral objectives that you are trying to measure. (12 marks).

### Question five.

- (a). use a numerical example to explain how intelligence quotients are measured and interpreted. (8 marks).
- (b). discuss with an example in each case six(6) cultural biases in intelligence testing. (12 marks).