

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF SPECIAL NEEDS EDUCATION

MASTERS' IN EDUCATION

SCHOOL-BASED PROGRAM, APRIL-AUGUST, 2013

FIRST YEAR, FIRST SEMESTER, 2013/2014

ACADEMIC YEAR

ESE 801: Issues and Trends in Special Needs Education

Masters' in Special Needs Education

Instructions: The paper comprises a total of five questions. Answer

ANY THREE questions

Question 1:

Using illustrations identify conceptual frameworks for the diagnostic and assessment models, the professionals involved, the methods used and the links between diagnostic models and special education resource allocation (20 marks).

Question 2:

Discuss procedures used to diagnose a disability and assess special educational needs among learners with special needs (20 marks).

Question 3

(a) Explain the following terms as used in special needs education: (10 marks)

- (i) Full continuum of placements
- (ii) Emotional disturbance
- (iii) Labeling
- (iv) Full Inclusion

- (v) Individualized Education Program (I.E.P.) (2 marks)
- (b) Using examples, illustrate how instructional technologies can help learners with special education needs to perform to their full potential (10 marks).

Question 4:

- (b) What is autism? (2 marks).
- (c) Describe the characteristics of learners suffering from a condition known as autistic spectrum and illustrate the intervention measures you can undertake in a classroom situation to help such learners (18 marks).

Question 5:

Discuss cultural issues in special needs education (20 marks).