



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE &
TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013
1ST YEAR SEMESTER 1 EXAMINATION FOR THE MASTER IN
EDUCATION (SPECIAL NEEDS EDUCATION)
(MAIN CAMPUS-SCHOOL BASED)**

COURSE CODE: ESE 801

**COURSE TITLE: ISSUES AND TRENDS IN SPECIAL NEEDS
EDUCATION**

DATE: 27/8/13

TIME: 9.00 – 12.00 NOON

DURATION: 3 HOURS

INSTRUCTIONS

- 1. This paper contains five (5) questions.**
- 2. Answer question 1 (compulsory) and any two other questions.**
- 3. Write all answer in the booklet provided.**

Question 1:

Using illustrations identify conceptual frameworks for the diagnostic and assessment models, the professionals involved, the methods used and the links between diagnostic models and special education resource allocation. (20 marks)

Question 2:

Discuss procedures used to diagnose a disability and assess special educational needs among learners with special needs. (20 marks)

Question 3

(a) Explain the following terms as used in special needs education: (10 marks)

(i) Full continuum of placements

(ii) Emotional disturbance

(iii) Labeling

(iv) Full Inclusion

(v) Individualized Education Program (I.E.P.). (2 marks)

(b) Using examples, illustrate how instructional technologies can help learners with special education needs to perform to their full potential. (10 marks)

Question 4:

(b) What is autism? (2 marks)

(c) Describe the characteristics of learners suffering from a condition known as autistic spectrum and illustrate the intervention measures you can undertake in a classroom situation to help such learners. (18 marks)

Question 5:

Discuss cultural issues in special needs education (20 marks)