



BONDO UNIVERSITY COLLEGE

UNIVERSITY EXAMINATION 2012/2013

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT
COURSE CODE: ESE 206**

**TITLE: IDENTIFICATION ASSESSMENT AND INTERVENTION
STRATEGIES WITH THE GIFTED CHILDREN
REGULAR MAIN CAMPUS**

DATE:

TIME:

DURATION: 2 HOURS

INSTRUCTIONS

- 1. This paper contains FIVE (5) questions.**
- 2. Answer question 1 (Compulsory) and ANY other 2 Questions.**
- 3. Write all answers in the booklet provided.**

Question ONE IS COMPULSORY: Answer all questions in this section (30) marks

Question 1

1 (a) Define the following terms and concepts used in Special Needs Education:

- (i) **Talented** (1 Marks)
- (ii) **Gifted** (1 Marks)
- (b) Outline five categories. of Gifted and Talented persons (5 Marks)

- (c) Differentiate between Adopted Curriculum and Adapted Curriculum (5 Marks)

- (d) Explain five Intellectual ability domains, which can ascertain giftedness in an individual in the identification process. (5 Marks)

- (e) Explain five components of Individualized Education Programme development (IEP) (5 Marks)

- (f) Define the role played by four communities in curriculum implementation and development. (4 Marks)

- (g) Outline four characteristics of a learner who is creatively gifted. (4 Marks)

Question 2

Give a critique on the screening tool used for children who are Gifted and Talented in Educational assessment Centers in Kenya. (20 Marks)

Question 3

Persons who are gifted may face difficulties in the community. Discuss by giving at least five specific difficulties which may face women. (20 Marks)

Question 4

Outline Instructional strategies that you may apply in teaching individual learner who is gifted and talented learner and make analysis of each strategy named. (20 Marks)

Question 5

Discuss the difficulties faced by Professionals in the assessment process of persons who are Gifted and Talented. (20 Marks)