



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE
AND TECHNOLOGY**

UNIVERSITY EXAMINATIONS 2012/2013

**1ST YEAR 1ST SEMESTER EXAMINATIONS FOR DIPLOMA IN
SPECIAL NEEDS EDUCATION**

(MAIN)

COURSE CODE: ESN 2116

COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

DATE: 30/4/2013

TIME: 9.00-10.30AM

DURATION: 1.5 HOURS

INSTRUCTIONS

- 1. This paper contains FIVE questions**
- 2. Answer question 1(Compulsory) and ANY other Two questions**
- 3. Write all answers in the booklet provided**

SECTION A: Compulsory

- 1.(a) What does the term, ‘psychology’ mean? [2]
- (b) Suggest three strengths and three weakness of IQ testing [3]
- (c) Zainabu’s class five teacher describes her as quite intelligent. What characteristics of does Zainabu posses to make her teacher to describe her that way? [4]
- (d) State four reasons for forgetting [4]
- (e) To some students, lack of self-esteem negatively affect their academic performance. Explain five of such situations. [10]

SECTION B: Answer any 2 questions

1. Compare the theories of operant and classical conditioning and their implication to learning. [20]
3. (a) What is the differences between short and long term memories? [4]
- (b) Describe implicit and explicit memories. [6]
- (c) Using examples, describe five strategies/ways of enhancing human memory. [10]
4. (a) What is *self-esteem*? [2]
- (b) Describe six ways for effectively increasing the learner’s self-esteem. [18]
5. (a)What is the difference between *intrinsic* and *extrinsic* motivation? [2]
- (b) Using classroom examples, explain five ways in which extrinsic motivation can negatively affect learners’ academic achievement. [10]
- (c) Compare and contrast the traditional and modern/contemporary theorists’ views on intelligence. [8]