



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION
2ND YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR
REGULAR**

COURSE CODE: ESN 2215

COURSE TITLE: THEORIES AND METHODS OF TRAINING LEARNERS WITH SP

EXAM VENUE:LR4

STREAM: (Dip. Special Needs)

DATE: 20/8/14

EXAM SESSION: 9.00 – 10.30AM

TIME: 1.30 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

- a). State five adjustments you will put in place when teaching learners with disabilities.(5 marks)
- b). Name three characteristics of concrete operational stage of cognitive theory. (6 marks)
- c). Differentiate schema from learning. (4 marks)
- d). Name five advantages of using task analysis. (5 marks)
- e). Explain five qualities of a good teacher. (10 marks)

QUESTION 2

Discuss Abraham Maslow's hierarchy of needs. (20 marks)

QUESTION 3.

How would you adapt your instruction when teaching learners with hearing impairment? (20 marks)

QUESTION 4

Learners with mental handicaps experience difficulties in learning. Discuss the strategies you will use to ensure they benefit from the learning experience presented. (20 marks)

QUESTION 5

Name and discuss five ways in which teachers will involve learners who are gifted and talented in a learning situation. (20 marks)