

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY SCHOOL OF BIOLOGICAL AND PHYSICAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCES

FOURTH YEAR FIRST SEMESTER 2018/2019 ACADEMIC YEAR MAIN CAMPUS - REGULAR

COURSE CODE: SBI 3437

TITLE: FISH AND FISHERIES BIOLOGY

EXAM VENUE: STREAM: (BIO)
DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

1. Answer ALL questions in Section A and Any two questions in Section B

2. Candidates are advised not to write on question paper

3. Candidates must hand in their answer booklets to the invigilator while in the examination room

SECTION A: SHORT ANSWER QUESTIONS (30 MARKS)

- State three characteristics of the super class gnathostomata, subclass Elasmobranchii. (3 marks)
 Explain three factors that influence habitat preference by Cichlid species. (3 marks)
- 3. State six factors that contributed to the decline of the fish fauna in the Lake Victoria. (3 marks)
- 4. Describe three methods for production of mono-sex fish in culture systems. (3 marks)
- 5. Name any three fishing gears and where they are used within Lake Sare.
 (3 marks)
- 6. Explain the Fulton's condition factor (K) and its relevance in fish Biology. (3 marks)
- 7. Briefly describe the thermoregulatory process and migratory behavior of a named fish species. (3 marks)
- 8. Explain why it is easier to produce freshwater rather than marine fin fishes. (3 marks)
- 9. Explain the co-existence of the piscivorous Nile perch and *Haplochromine* sp. in Lake Sare (3 marks)
- 10. Explain the concept of maximum sustainable yield (MSY) in fisheries management. (3 marks)

SECTION B: ESSAY QUESTIONS (40 MARKS)

- 11. Describe adaptive radiation in fishes. (20 marks)
- 12. Discuss the socio-economic impact of mariculture fisheries in Kenya. (20 marks)
- 13. Discuss the reproductive strategies of various fish groups. (20 marks)
- 14. Discuss the socio-economic impact of the introduction of Nile perch in Lake Victoria. (20 marks)