



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
(CURRICULUM STUDIES)

1ST YEAR 1ST SEMESTER 2018/2019 ACADEMIC YEAR

REGULAR PROGRAMME

KISII CAMPUS

COURSE CODE: ECT 802

COURSE TITLE: CURRICULUM THEORY AND DESIGN

EXAM VENUE:

STREAM: M. ED. (CURRICULUM STUDIES)

DATE:

EXAM SESSION:

TIME: 3 HOURS

INSTRUCTIONS

1. Answer any **THREE** questions.
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

Examine the concept of deschooling as perceived by Ivan Illich (1926-2002) and show how it could be applied in the Kenyan education system today. (20 marks)

QUESTION TWO

a. Analyse Jerome Bruner's constructivist theory of teaching. (10 marks)

b. Suggest how you can apply the constructivist theory of teaching in the development of teaching and learning resources. (10 marks)

QUESTION THREE

Evaluate how various social factors influence the designing, planning and development of secondary school curriculum in Kenya (20 marks)

QUESTION FOUR

Examine the Ralph Tyler's (1949) model for curriculum development and show how it is applicable in Kenya's secondary school education. (20 marks)

QUESTION FIVE

Discuss the extent to which the present Kenyan secondary school curriculum has incorporated both subject- and learner –centered approaches in its design and implementation. (20 marks)