JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE
1ST YEAR 2ND SEMESTER 2018 ACADEMIC YEAR
REGULAR

COURSE CODE: ESN 2116
COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS ASSESSMENT AND EARLY INTERVENTION

EXAM VENUE:                STREAM:
DATE:                     EXAM SESSION:
TIME:

Instructions:
1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
Question 1

1 (a) Define the following terms as used in educational assessment

(i) Assessment \{2 Marks\}
(ii) Intervention \{2 Marks\}
(iii) Home based program \{2 Marks\}

(b) Outline eight classification of diversities of Special Needs \{8 Marks\}

(c) Name six purposes of educational assessment \{6 marks\}

(d) Describe six modalities of intervention measures \{6 Marks\}

(e) Differentiate between diagnostic and screening assessment tool \{4 Marks\}

SECTION TWO

Question 2
Outline the procedure for conducting a screening assessment for a child with special needs \{20 Marks\}

Question 3

(a) Describe why prevocational skills are important to learners with special needs. \{10 marks\}

(b) Define areas of in the Screening Test for children disability \{10 Marks\}

Question 4

(a) Describe role played by the key person giving information during the screening process. \{10 Marks\}

(b) Outline five responses, which may indicators disability from the background information during the screening process. \{10 Marks\}

Question 5
Discuss factors that may influence educational assessment of a child during the screening process. \{20 Marks\}