COURSE CODE: ESN 2114;
COURSE TITLE: INTRODUCTION TO EDUCATION PSYCHOLOGY

Instructions:
1. Answer question 1 (Compulsory) and ANY other 2 questions.
2. Candidates are advised not to write on the question paper.
3. Candidates MUST hand in their answer booklets to the invigilator while in the examination room.
Q1. (a) Define the following terms (12 marks)
   i) Educational Psychology
   ii) Behaviourism
   iii) Sensory system
   iv) Perception
   v) Conflict
   vi) Memory
b) Explain the importance of educational psychology to teachers (10 marks)
c) Briefly describe TWO memory disorders (4 marks)
d) Identify any FOUR factors affecting learning in children with learning disabilities (4 marks)

Q2. a) Explain FIVE essential elements of Classical Conditioning as used by Pavlov in his experiment. (10 marks)
   b) Describe Piaget’s theory of learning and its relevance to human behaviour. (10 marks)

Q3. a) Explain any FIVE factors that act as indicators of Educational Psychology in SNE (10 marks)
   b) Explain factors that influence the attention of special learners in the classroom (10 marks)

Q4. a) Differentiate between emotion & aggression (4 marks)
   b) Explain five (5) core emotions (10 marks)
   c) Describe four (4) the causes of aggression in human beings (4 marks)
   d) Suggest ways in which learners can manage stress (2 marks)

Q5. a) Explain Sigmund Freud’s psychosexual stages of personality development (15 marks)
   b) Describe any five (5) Ego Defense Mechanisms. (5 marks)