COURSE CODE: ESN 2126
COURSE TITLE: INTRODUCTION TO SPECIFIC LEARNING DIFFICULTIES AND IEP.

Instructions:

1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.
QUESTION 1

a. Define the following terms used in Introduction to Specific Learning Difficulties and IEP
   i. Learning Disability
   ii. Specific Learning Disability
      iii. Dyslexia (6 Marks)

b. With relevant illustration to specific learning difficulties, explain the concept of multi-sensory approach and how it is effective in teaching learners with SLD (4 marks)

c. Differentiate between General and Specific Learning Disabilities (4 Marks)

d. Explain four major components of Present level of performance (8 marks)

e. Outline two indicators of each of the following learning difficulties:
      (i) Reading (2 marks)
      (ii) Writing (2 marks)
      (iii) Mathematics (2 marks)
      (iv) Spelling (2 marks)

QUESTION 2

i. Highlight three behavioural characteristics of poor readers (3 Marks)

ii. As a teacher for learners with Special Needs, highlight 7 indicators of reading difficulties in a class. (7 Marks)

iii. Discuss how you can assist a learner in class having the characters mentioned in 2(i) above. (10 Marks)

QUESTION 3

i. Highlight five factors that cause Writing Difficulties (5 Marks)

ii. As a teacher for learners with Special Needs, highlight 10 indicators of Writing and Spelling Difficulties in a class. (5 Marks)

iii. Discuss how you can assist a learner in class having the characters mentioned in 3(i) above. (10 Marks)

QUESTION 4

i. Define the following mathematical problems:
   (i) Directionality.
   (ii) Sequential learning.
   (iii) Memory.
   (iv) Language.
   (v) Reading comprehension. (5 Marks)

ii. The teacher gave learners in class the following question and one of the learners answered as follows:

   \[
   \begin{array}{ccc}
   47 & 75 & 52 \\
   + & 85 & +69 \\
   \hline
   \end{array}
   \]

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   108  144  46
a. Highlight 6 difficulties the child may have. (5 Marks)
b. Describe in 5 ways how will you assist a learner with difficulties highlighted in 4 (ii) above. (10 Marks)

QUESTION 5

Q5a). Explain the major components of Individualized Education Programme and their significance. (10 marks).

b) Explain your role as a teacher in the development of an Individualized Education Programme. (10 marks)