



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF HEALTH SCIENCES**  
**MAIN CAMPUS**  
**UNIVERSITY EXAMINATION FOR BACHELOR OF SCIENCE IN COMMUNITY**  
**HEALTH AND DEVELOPMENT/ PUBLIC HEALTH**  
**4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2018/2019 ACADEMIC YEAR**

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**COURSE CODE: HCD 3411**

**COURSE TITLE: COMMUNITY CAPACITY BUILDING AND EMPOWERMENT**

**DATE:**

**TIME:**

**2.00 HOURS**

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**Instructions:**

- 1. Answer all the questions in Section A and ANY other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**SECTION A- 30MKS : ANSWER ALL QUESTIONS IN THIS SECTION (3 MARKS EACH)**

1. Define community capacity building
2. State three Principles of good practice in community capacity building
3. Describe three types of Communities for Capacity building and Empowerment
4. How can you Categorize trainees according to inherent abilities during training for capacity building?
5. Identify three basic competencies necessary for facilitators of capacity building programs
6. List Training Needs Assessment tools
7. State three roles of organizational development
8. State the rationale for gender perspectives in capacity building
9. Give three criteria for identification of trainees for community capacity building
10. List three signs that indicate that a community is of Empowered?

**SECTION B 20MKS EACH: ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

1. (a) Describe steps in Community Capacity Building Process  
(b) Explain five factors to consider when selecting technique for capacity building
2. Discuss Challenges/Barriers to community Capacity Building and Empowerment
3. (a) Describe 5 techniques for capacity building  
(b) Describe five key activities you would undertake while Planning for community capacity training
4. Discuss ten elements of community empowerment