



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS FOR THE DEGREE OF BACHELOR OF  
EDUCATION ( ECDE )**

**4<sup>TH</sup> YEAR 2<sup>ND</sup> SEMESTER, DECEMBER, 2022**

**SIAYA**

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**COURSE CODE: ECB 2402**

**COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION**

**DATE: 06/12/2022**

**SESSION:**

**TIME: 2HRS**

**INSTRUCTIONS**

- 1. Attempt question one ( compulsory) and any other two questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

## SECTION A ( COMPULSORY)

### QUESTION ONE

a) Define the following terms

- i) Educational Planning (1mark)
- ii) Economics of education (1mark)

b) Outline **Four** reasons why teachers study economics of education (4mks)

c) State **three** functions of educational planning (3mks)

d) How is the UNESCO conference of 1948 important in World educational planning? ( 4mks)

e) Outline **five** critical areas of choice in education planning in the sub-Saharan world (5mks)

f) Identify **four** ways in which the Basic Needs Approach promotes the Competency Based Curriculum in Kenya (4 mks)

g) State **four** characteristics of the Human Capital Theory(4mks)

h) State **four** attempts to improve educational efficiency in Kenya (4mks)

## SECTION B (ATTEMPT ANY TWO QUESTIONS)

### QUESTION TWO

a) You have been identified to give a key note address on **process of planning** competency Based curriculum in secondary school education in Kenya. Describe **five** Key areas of your maiden speech. (10mks)

b) Outline **ten** ways in which education of women is known to lead to socio-economic development of least developing countries (10mks)

### **QUESTION THREE**

a) In your view, discuss **ten** inequity concerns of education in Kenya (10mks)

b) To what extent can the Kenyan education system be declared as having “Quality education.?” (10mks).

### **QUESTION FOUR**

.a) Explain five justifications behind the current persistence rise in the demand for higher education in Kenya (10mks)

b) Highlight five measures that can be employed to contain the problem of “educated unemployment” (10mks)

### **QUESTION FIVE**

a) Explain the Traditional High and middle-level labour survey Technique of Labour Requirements Approach of Planning 10mks)

b) c) Discuss the views of Shultz (1961) and Denison (1962) about the concept of investment in education (10mks)